



St Mark's Hadlow Down Primary School Red Admirals Topic Map - Cycle 1 Term 1



Reading	Writing	Maths
Our class focus text: Valley of Secrets - Lesley Parr Using VIPERS skills, we will work on developing fluency and comprehension, using questioning to drive thinking and discussion promoting reading for pleasure and book talk. End of day story: When the Sky Falls	Our class focus text: Rose Blanche - setting description, retelling and 1st person narratives. We will focus on building a clear understanding of sentence structure, starting with key parts of speech and differing sentence types. The children will revise nouns, verbs, adjectives and expanded noun phrases, adverbs and main/subordinate clauses. They will move on to relative clauses and use of punctuation to support their writing. Spelling: revision of spelling strategies, suffixes - ible/able/ibly/ably/tious/cious, -ough words, silent letters,	In maths, we will start the year deepening our understanding of place value: positive and negative 5 and 6 digit numbers; and rounding and powers of 10. Following that, we will move onto the four operations: column addition and subtraction with whole and decimal numbers, including money; formal written methods of multiplication and division; and properties of numbers including multiples, factors and primes. After that, we will learn about decimals: place value in 2 and 3 place decimal numbers; adding and subtracting 0.1, 0.01, 0.001; and rounding decimals.
Science	Year 5 and 6	Geography and History
Electricity Within our Science learning this term, we will be learning about electricity. We will explore how electrical circuits work: parts and features, effects of voltage, identify and correct problems, and what affects the outputs. We will also explore conductors and insulators and their usage in everyday life.	 The Second World War	Our Big Question in History: What was the impact of WW2 on the people of Britain? Through the course of the term, we will explore elements of The Second World War through the following questions: Why did Britain go to war in 1939? Who won the Battle of Britain? What do sources tell us about the Blitz? What was evacuation like for children? What impact did the war have on women's lives? Why did people migrate to Britain during and after the war?
Art and DT	Physical Education	Music
2D to 3D - drawing War Animals through Sculpture. How can my flat 2D drawings become 3D art? We will explore how 2D drawings can be transformed to 3D objects and we will work towards a sculptural outcome.	Invasion games - Netball and Rugby In PE this term we will develop an understanding of the attacking and defending principles of invasion games. In netball, they will learn purposeful throwing and catching, maintaining possession, moving the ball towards goal, finding space fair play and the rules. In rugby, they will learn to manipulate the ball to maintain possession and moving the ball towards the try line to score fair play and the rules of rugby.	1940s Wartime Britain Children will gain a deepened knowledge and understanding of each of the interrelated dimensions of music: timbre, texture, dynamics, structure, pitch, tempo, duration (incorporating rhythm, pulse/beat and metre) and musical notation. They will experience wartime and 1940s style music.
Computing	Religious Education	RSHE
Online safety and effective searches Children will develop an understanding of computer systems (how information is transferred between systems and devices); understand input, output, and process aspects of a variety of different real-world systems; and find out how information is found on the World Wide Web, through learning how search engines work (including selection and ranking of results) and what influences searching.	Why is the Torah so important to Jewish people? In this unit we will explore what role the Torah plays in Jewish life, identity and faith. The unit explores the origins, structure, and teachings of the the Torah and will bring understanding of its significance as a sacred text that guides Jewish beliefs, traditions and everyday living.	Families and Relationships Why are healthy relationships important? Children will investigate identity, values and relationships by considering how experiences and beliefs can influence choices and behaviour.