



St Mark's Hadlow Down Primary School

Caterpillars Topic Map - Term 1



Reading	Writing	Understanding the World/Science
This term we will be looking at a variety of picture book texts, linked to our topic of Traditional Tales. Children will be taught phonics daily. Reception children will focus on blending sounds orally and linking letters and sounds. Y1 children will begin to learn alternative spellings for the sounds they already know. We will discuss the books they have read or that have been read to them, consolidating their understanding and learning new vocabulary.	Reception children will take part in a variety of activities to help them develop their pencil control, fine motor strength and hand-eye coordination. They will begin to write letters in response to spoken sounds. All children will develop an effective pencil grip and form their letters correctly. Y1 children will continue to apply their phonic knowledge when writing a series of sentences.	Our science topic this term is Animals, including Humans. We will be naming the common body parts of animals and think about the changes that take place as we grow. We will begin to compare and classify animals and think about the foods animals eat. We will discuss and investigate our five senses. We will make simple predictions and conduct investigations with our senses, collecting and presenting our data. We will observe seasonal changes and types of weather.
Maths	Years R and 1	Understanding the World/History
Reception children will count and recognise numbers to 5 and explore shape and patterns. They will practise subitising. Y1 will focus on the composition of 6, 7, 8 and 9 as '5 and a bit'. We will compare sets of objects by matching and recap the order of numbers to 10 using the 'staircase' pattern. We will identify numbers that are '1 more' or '1 less' and apply this to sets of objects and practice doubling a number.	 Traditional Tales	In our topic of, 'How am I making history', we will begin to think about our own chronology and how we are contributing to history. We will be ordering events within our own lives on a simple timeline. We will begin to think about how we can find evidence of historical events in our own lives and what our sources may be, e.g. photographs or talking to people in our family.
Expressive Arts & Design/ Art and DT	Physical Development/Physical Education	EAD/Music
In our topic, 'Spirals', the children will build an understanding about the way they can make marks on a drawing surface. They explore how the way they hold a drawing tool, and move their bodies, will affect the drawings they make. They are introduced to the fact that they can make drawings as a result of observation, talking about what they see and how it makes them feel.	This term the children will be developing their fine and gross motor skills through a variety of hands-on, fun activities. In P.E. we will be developing our strength and coordination, learning how to negotiate space safely and play cooperatively. We will develop our ball skills, including how to throw, catch and stop a ball.	We will be learning to sing a variety of rhymes and songs and use a range of musical instruments in our creative play. We will listen to and appraise a variety of songs in popular culture. We will be identifying the musical instruments we hear in each piece, thinking about the concept of pulse. We will learn songs for our Harvest Festival.
Understanding the World/Computing	Religious Education	PSED/RSHE
We will be learning about the different types of technology all around us. We will be developing our keyboard and mouse skills and learn how to use technology safely. We will be using iPads to support our learning in other subjects, including how to take a digital photograph.	Our 'Big Question' in R.E. is, 'Who do Christians say made the world?' The children will learn the Creation story and learn some of the key events, retelling the story using key vocabulary. The children will also consider how Christians may act in response to creation and why they may choose to praise God for it.	We will be developing our independence, learning how to care for each other and for our classroom environment. The children will describe what makes them and others special. They will identify how families show love and care and name places and people that help them feel safe. They will name the qualities of a good friend and choose kind, polite ways to solve disagreements.